












SPOTlight: School Year 2022-2023

Inquiry Charter School			
School Code	3308	Principal Name	Claire Cohen
Sector	Charter	Address	1301 Belmont Ave
Network	Charters	Phone	215 386 5768
Report Type	Elementary School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	268
Grades in Report	K 5		
Website	belmontcharternetwork.org/ics		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	80.5%	79.9%	-0.7 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	45.2%	29.3%	-15.9 %-pts 	16.7%	24.4%	+7.7 %-pts 
Grade 3 - 8 Reading	39.8%	37.0%	-2.8 %-pts 	25.7%	25.2%	-0.5 %-pts 
Grade 3 Math	26.2%	29.3%	+3.1 %-pts 	40.5%	46.3%	+5.8 %-pts 
Grade 3 - 8 Math	21.1%	25.2%	+4.1 %-pts 	52.6%	47.1%	-5.5 %-pts 
Grade 4 and 8 Science	52.6%	55.8%	+3.2 %-pts 	7.9%	20.9%	+13.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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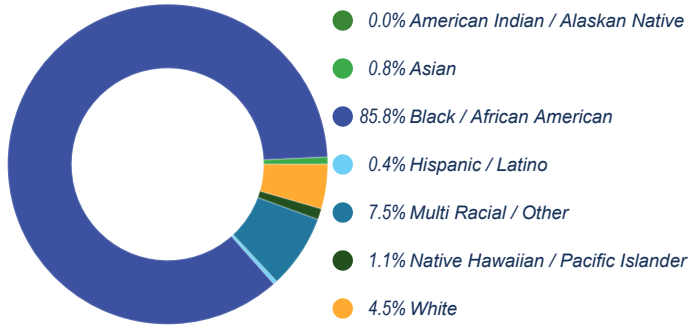


Inquiry Charter School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3308 Sector | Charter Network | Charters
Principal Name | Claire Cohen Address | 1301 Belmont Ave
Phone | 215-386-5768
Website | belmontcharternetwork.org/ics
Report Type | Elementary School Grades in Report | K-5
Admissions Category | Citywide Receives HS Report | No
Oct 1 Enrollment | 268

Student Enrollment and Demographics



273

of Students Served Over the Full Year

23.5%

% of Students with IEPs

0.4%

% of Students Identified as English Learners

76.9%

% of Students Identified as Economically Disadvantaged

Student Attendance

47.3%

% of Students Attending at Least 95% of Instructional Days

79.9%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	20.0%	NA
	Hispanic / Latino		
Improvement Improving in 4 out of 12 Eligible Metrics 33.3%	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	Insufficient Data for Score	Insufficient Data for Score	NA
	White		
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 37.0%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -2.8 From Prior Year	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 29.3%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -15.9 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 25.2%	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
IMPROVING +4.1 From Prior Year	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	30.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 3308 School Name | Inquiry Charter School

% of Students Attending 90%+ of Days

All Students

273 Students

Score: 79.9%



MAINTAINING

-0.7 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

47.3%

90-95% of Instructional Days

32.6%

85-90% of Instructional Days

11.4%

80-85% of Instructional Days

4.8%

Less than 80% of Instructional Days

4.0%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

273 Students

Score: 98.9%



NOT IMPROVING

-1.1 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3308 School Name | Inquiry Charter School

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient









Data Unavailable
Year-to-Year Teacher
Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3308 School Name | Inquiry Charter School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p>All Students 44 out of 119 Students</p> <p>Score: 37.0%</p> <p>NOT IMPROVING -2.8 From Prior Year </p>	<p>All Students 30 out of 119 Students</p> <p>Score: 25.2%</p> <p>MAINTAINING -0.5 From Prior Year </p>
<p>Black / African American 31 out of 102 Students</p> <p>Score: 30.4%</p> <p>NOT IMPROVING -5.5 From Prior Year </p>	<p>Black / African American 28 out of 102 Students</p> <p>Score: 27.5%</p> <p>NOT IMPROVING +1.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 3 out of 38 Students</p> <p>Score: 7.9%</p> <p>NOT IMPROVING -7.9 From Prior Year </p>	<p>Students with IEPs 21 out of 38 Students</p> <p>Score: 55.3%</p> <p>NOT IMPROVING +2.7 From Prior Year </p>
<p>Economically Disadvantaged 26 out of 75 Students</p> <p>Score: 34.7%</p> <p>NOT IMPROVING -4.1 From Prior Year </p>	<p>Economically Disadvantaged 24 out of 75 Students</p> <p>Score: 32.0%</p> <p>NOT IMPROVING +6.6 From Prior Year </p>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3308 School Name | Inquiry Charter School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 12 out of 41 Students Score: 29.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -15.9 From Prior Year	All Students 10 out of 41 Students Score: 24.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +7.7 From Prior Year
Black / African American 6 out of 32 Students Score: 18.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -21.8 From Prior Year	Black / African American 9 out of 32 Students Score: 28.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +11.9 From Prior Year
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 7 out of 25 Students Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -16.0 From Prior Year	Economically Disadvantaged 8 out of 25 Students Score: 32.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +20.0 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3308 School Name | Inquiry Charter School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>30 out of 119 Students</i> Score: 25.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.1 From Prior Year ✓ </div>	All Students <i>56 out of 119 Students</i> Score: 47.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.5 From Prior Year ✓ </div>
Black / African American <i>19 out of 102 Students</i> Score: 18.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +1.3 From Prior Year ✓ </div>	Black / African American <i>52 out of 102 Students</i> Score: 51.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>1 out of 38 Students</i> Score: 2.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.7 From Prior Year ✗ </div>	Students with IEPs <i>28 out of 38 Students</i> Score: 73.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -5.3 From Prior Year ✓ </div>
Economically Disadvantaged <i>18 out of 75 Students</i> Score: 24.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.8 From Prior Year ✓ </div>	Economically Disadvantaged <i>36 out of 75 Students</i> Score: 48.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -7.9 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3308 School Name | Inquiry Charter School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 12 out of 41 Students</p> <p>Score: 29.3%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>All Students 19 out of 41 Students</p> <p>Score: 46.3%</p> <p>NOT IMPROVING +5.8 From Prior Year </p>
<p>Black / African American 6 out of 32 Students</p> <p>Score: 18.8%</p> <p>NOT IMPROVING -2.9 From Prior Year </p>	<p>Black / African American 16 out of 32 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING +6.8 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 7 out of 25 Students</p> <p>Score: 28.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 25 Students</p> <p>Score: 48.0%</p> <p>NOT IMPROVING +8.0 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3308 School Name | Inquiry Charter School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 24 out of 43 Students</p> <p>Score: 55.8%</p> <p>IMPROVING +3.2 From Prior Year </p>	<p>All Students 9 out of 43 Students</p> <p>Score: 20.9%</p> <p>NOT IMPROVING +13.0 From Prior Year </p>
<p>Black / African American 18 out of 37 Students</p> <p>Score: 48.7%</p> <p>NOT IMPROVING -1.4 From Prior Year </p>	<p>Black / African American 9 out of 37 Students</p> <p>Score: 24.3%</p> <p>NOT IMPROVING +16.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 17 out of 26 Students</p> <p>Score: 65.4%</p> <p>IMPROVING +15.4 From Prior Year </p>	<p>Economically Disadvantaged 5 out of 26 Students</p> <p>Score: 19.2%</p> <p>NOT IMPROVING +5.6 From Prior Year </p>

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